

# **Audit report – VET Quality Framework**

**Standards for Registered Training Organisations 2015** 

### **ORGANISATION DETAILS**

Organisation's legal name: Melbourne Institute of Training and Technology Pty Ltd

Trading name/s: Melbourne Institute of Training and Technology Pty Ltd

RTO number: n/a
CRICOS number: n/a

### **AUDIT TEAM**

Lead auditor: Matthew McMahon

Assistant/s: Jock Blackburn

Technical advisor/s: n/a

### **AUDIT DETAILS**

Application number/s: 1103020

Audit number/s: 1010166

Audit reason 1: Application - initial

Audit reason 2: n/a

Audit reason 3: n/a
Activity type: Site visit

Address of site/s visited: 305 Victoria Street Brunswick 3056

Date/s of audit: 3/8/2016

Organisation's contact for audit: Alan Hickling CEO

alanh@etea.edu.au 03 94500500

Clauses audited: 1.1-1.14, 1.16, 2.1, 2.2, 3, 4, 5, 6,

### **BACKGROUND**

- Melbourne Institute of Training and Technology Pty Ltd (RTO ID ACN 131 839 471) was first registered as an RTO on 7 August 2009.
- The company, ACN 131 839 471 was placed into voluntary liquidation on 9/3/2016 with Worrels Solvency + Forensic Accountants
- Mr Alan Hickling, CEO of Melbourne Institute of Training and Technology Pty Ltd (ACN 612 630 010) made an application (1103820) to ASQA to register the organisation as an RTO.
- Mr Hickling is the CEO of Education Training & Employment Australia Pty Ltd (5089) which was initially registered in 1998 and delivers 55 qualifications in three Australian states.
- The organisation will operate from the current site at 305 Victoria Street Brunswick until Mr Hickling has approval from local council to relocate to a new site close by that will cater for a larger number of courses for the future.
- A CRICOS initial audit was conducted with this audit.



Total number of current enrolments in RTO as at audit date:

Nil

AUDIT SAMPL	E		
Code	Training products	Mode/s of delivery / assessment*	Current enrolments (If not yet on scope, record N/A)
BSB40215	Certificate IV in Business	Face to face	n/a
BSB50215	Diploma of Business	Face to face	n/a
BSB60215	Advanced Diploma of Business	Face to face	n/a
*Apprenticeship,	Traineeship, Face to face, Distance, Online	e, Workplace, Mixed, Other (sp	pecify)

INTERVIEWEES		
Name	Position	Training products
Jasbir Kaur	Compliance manager	All

### ORIGINAL FINDING AT TIME OF AUDIT

**Audit finding: Compliant** 

Report completed by: Matthew McMahon

Date: 4/8/2016

- The level of non-compliance considers the potential for an adverse impact on the quality of training and assessment outcomes for students.
- If non-compliance has been identified, this audit report describes evidence of the non-compliance.
- Refer to notification of non-compliance for information on providing further evidence of compliance.

### **AUDIT FINDING FOLLOWING ANALYSIS OF RECTIFICATION EVIDENCE**

Audit finding following analysis of additional evidence provided on dd/mm/yyyy: n/a Report completed by:

Date: dd/mm/yyyy

AUDIT FINDING BY STA	ANDARD	
Standard	Original finding	Finding following rectification
Standard 1	Compliant	n/a
Standard 2	Compliant	n/a
Standard 3	Compliant	n/a
Standard 4	Compliant	n/a
Standard 5	Compliant	n/a



Standard 6	Compliant	n/a
Standard 7	Not audited	n/a
Standard 8	Not audited	n/a

### **ABOUT THIS REPORT**

This report details findings against the Standards for Registered Training Organisations 2015.

The evidence guidance included against each clause is designed to guide the auditor and RTO on the requirements of the clause. The evidence guidance is not designed to limit the audit findings and there may be other factors an auditor takes into consideration when determining whether compliance has been demonstrated.

Where evidence of non-compliance is identified, the 'Reasons for finding of non-compliance' section of the report will document the issues that were considered in the formulation of a finding of non-compliance.

STANDARD 1	The RTO's training and assessment strategies and practice to industry and learner needs and meet the requirempackages and VET accredited courses.  To be compliant with Standard 1 the RTO must meet the following the strategies and very strategies and practice to industry and learner needs and meet the requirement of the practice to industry and learner needs and meet the requirement practice to industry and learner needs and meet the requirement packages and very strategies and practice to industry and learner needs and meet the requirement packages and very strategies a	ents	of tr	
they provide, are	g and assessment strategies and practices, including the an consistent with the requirements of training packages and e each learner to meet the requirements for each unit of compensions.	VET	accr	edited
Original finding: Co	ompliant Following rectification: n/a			
Evidence guidance		Υ	N	N/A
A training and asser	ssment strategy (or strategies) was provided for each training			
Each strategy is cons	sistent with the requirements of the training product	$\boxtimes$		
training and assessr	des a framework to guide the learning requirements and the ment arrangements of each training product – the macro level earning and assessment process			
	ifies an amount of training to be provided to learners that is equirements of the training product			
Each strategy has be	een consistently implemented			$\boxtimes$
learner with regard a) the existing b) the mode c c) where a fu	of Clause 1.1, the RTO determines the amount of training they to: g skills, knowledge and the experience of the learner; of delivery; and ull qualification is not being delivered, the number of units ed as a proportion of the full qualification.			
Original finding: Co	mpliant Following rectification: n/a			
Evidence guidance			Υ	N
For each training prostrategy is consistent	oduct sampled, the amount of training to be provided identified in $\epsilon$ t with:	each		
the existing :	skills, knowledge and experience of learners		$\boxtimes$	
• the mode/s	of delivery		$\boxtimes$	
the number	of units and/or modules being delivered			
Clause 4.2				
Clause 1.3 The RTO has, for a	II of its scope of registration, and consistent with its training	and a	asses	sment

a) trainers and assessors to deliver the training and assessment;b) educational and support services to meet the needs of the learner cohort/s undertaking the training and assessment;

strategies, sufficient:

c) learning resources to enable learners to meet the requirements for each unit of competency, and which are accessible to the learner regardless of location or mode of delivery; and d) facilities, whether physical or virtual, and equipment to accommodate and support the number of learners undertaking the training and assessment.

Origina	Il finding: Compliant Following rectification: n/a		
Eviden	ce guidance	Υ	N
For all t	raining products sampled, there are sufficient:		
•	trainers and assessors	$\boxtimes$	
•	educational and support services to meet the needs of learners	$\boxtimes$	
•	learning resources that address the requirements of all components of the relevant training product and are accessible to all learners		
•	facilities and equipment to accommodate the number of learners	$\boxtimes$	
Consist	ency is evident between each strategy and the above resources	$\boxtimes$	
Clause The R1 course	O meets all requirements specified in the relevant training package or VE	T acc	redited
Origina	If finding: Compliant Following rectification: n/a		
Eviden	ce guidance Y	N	N/A
	g and assessment strategies and resources are consistent with the $oxedsymbol{oxed}$ ments of each training product sampled		
	g and assessment practices are consistent with the requirements of each $\square$ product sampled		
	1.5 O's training and assessment practices are relevant to the needs of industry a stry engagement.	and inf	formed
Origina	I finding: Compliant Following rectification: n/a		
Eviden	ce guidance	Y	N
•	g and assessment practices are informed by and consistent with the outcomes from rengagement strategies	$\boxtimes$	
Clause The RT	1.6 O implements a range of strategies for industry engagement and systematic	ally us	ses the

outcome of that industry engagement to ensure the industry relevance of:

- a) its training and assessment strategies, practices and resources; and
- b) the current industry skills of its trainers and assessors.

Original finding: Compliant	Following rectification: n/a			
Evidence guidance		Y	N	N/A
A range of industry engagement strategies have	been developed	$\boxtimes$		
Industry engagement strategies have been imple	mented	$\boxtimes$		

Outcomes from industry engagement strategies have been systematically used to inform:

training and assessment strategies		
training and assessment practices		$\boxtimes$
<ul> <li>resources, including facilities and equipment</li> </ul>		
<ul> <li>current industry skills required to be held by trainers and assessors</li> </ul>		

### Clause 1.7

The RTO determines the support needs of individual learners and provides access to the educational and support services necessary for the individual learner to meet the requirements of the training product as specified in training packages or VET accredited courses.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
Support needs of learners have been identified		$\boxtimes$	
Learners have access to educational and support s requirements of the relevant training product	ervices necessary for them to meet the	$\boxtimes$	

### Clause 1.8

The RTO implements an assessment system that ensures that assessment (including recognition of prior learning):

- a) complies with the assessment requirements of the relevant training package or VET accredited course; and
- b) is conducted in accordance with the Principles of Assessment contained in Table 1.8-1 and the Rules of Evidence contained in Table 1.8-2.

Table 1.8.1 Pr	inciples of Assessment
Fairness	The individual learner's needs are considered in the assessment process.  Where appropriate, reasonable adjustments are applied by the RTO to take into account the individual learner's needs.  The RTO informs the learner about the assessment process, and provides the learner with the opportunity to challenge the result of the assessment and be reassessed if necessary.
Flexibility	Assessment is flexible to the individual learner by:         reflecting the learner's needs;         assessing competencies held by the learner no matter how or where they have been acquired; and         drawing from a range of assessment methods and using those that are appropriate to the context, the unit of competency and associated assessment requirements, and the individual.
Validity	Any assessment decision of the RTO is justified, based on the evidence of performance of the individual learner.

assessment against the unit/s of competency and the associated assessment requirements covers the broad range of skills and knowledge that are essential

Validity requires:

to competent performance;

	<ul> <li>assessment of knowledge and skills is integrated with their application;</li> </ul>	ir pra	ctical
	<ul> <li>assessment to be based on evidence that demonstrates that a leadern demonstrate these skills and knowledge in other similar situations; a</li> </ul>		could
	<ul> <li>judgement of competence is based on evidence of learner performs aligned to the unit/s of competency and associated assessment requ</li> </ul>		
Reliability	Evidence presented for assessment is consistently interpreted and assessment are comparable irrespective of the assessor conducting the assessment.	nent re	sults
Table 1.8.2 Ru	lles of Evidence		
Validity	The assessor is assured that the learner has the skills, knowledge and a described in the module or unit of competency and associated a requirements.		
Sufficiency	The assessor is assured that the quality, quantity and relevance of the a evidence enables a judgement to be made of a learner's competency.	assess	ment
Authenticity	The assessor is assured that the evidence presented for assessment is thown work.	ne lear	ner's
Currency	The assessor is assured that the assessment evidence demonstrat competency. This requires the assessment evidence to be from the present recent past.		
Original finding	g: Compliant Following rectification: n/a		
	g. Compliant		
Evidence guid	· · · · · · · · · · · · · · · · · · ·	Y	N
BSB40215 Ce BSBCUS402 BSBCUS403	· · · · · · · · · · · · · · · · · · ·	Y	N
BSB40215 Ce BSBCUS402 BSBCUS403	crtificate IV in Business Address customer needs Implement customer service standards complies with the assessment requirements of the relevant training package		N
BSB40215 Ce BSBCUS402 BSBCUS403 Assessment cor VET accred Assessment is	crtificate IV in Business Address customer needs Implement customer service standards complies with the assessment requirements of the relevant training package		N
BSB40215 Ce BSBCUS402 BSBCUS403 Assessment coor VET accred Assessment is Table 1.8-1 an	dance  Intificate IV in Business  Address customer needs  Implement customer service standards  Implies with the assessment requirements of the relevant training package ited course.  In conducted in accordance with the Principles of Assessment contained in		N
BSB40215 Ce BSBCUS402 BSBCUS403 Assessment co or VET accred Assessment is Table 1.8-1 an BSB50215 Dip BSBCUS403 BSBCUS402	Address customer needs Implement customer service standards Implement customer with the Principles of Assessment contained in d the Rules of evidence contained in Table 1.8-2 Implement customer service standards Address customer needs Implement customer needs		N

# **BSB60215 Advanced Diploma of Business**

BSBINM601 Manage knowledge and information BSBMKG609 Develop a marketing plan

Assessment complies with the assessment requirements of the relevant training pactor VET accredited course.	kage		
Assessment is conducted in accordance with the Principles of Assessment contain Table 1.8-1 and the Rules of evidence contained in Table 1.8-2	ed in		
Clause 1.9 The RTO implements a plan for ongoing systematic validation of assessme judgements that includes for each training product on the RTO's scope of registra) when assessment validation will occur; b) which training products will be the focus of the validation; c) who will lead and participate in validation activities; and d) how the outcomes of these activities will be documented and acted upon	ration:		s and
Original finding: Compliant Following rectification: n/a			
Evidence guidance	Υ	N	N/A
A plan for ongoing systematic validation of assessment has been developed that identifies:			
<ul> <li>when assessment validation will occur for each training product on the RTO's scope of registration</li> </ul>			
<ul> <li>who will lead and participate in validation activities</li> </ul>	$\boxtimes$		
how the validation outcomes will be documented and acted upon	$\boxtimes$		
The plan for validation has been implemented			$\boxtimes$
Clause 1.10 For the purposes of Clause 1.9, each training product is validated at least once with at least 50% of products validated within the first three years of each five into account the relative risks of all of the training products on the RTO's scopincluding those risks identified by the VET Regulator.  Original finding: Compliant  Following rectification: n/a	year c	ycle,	taking
Evidence guidance	Υ	N	N/A
The plan for validation of assessment ensures:			
all training products will be validated at least once every five years	$\boxtimes$		
<ul> <li>at least 50% of training products will be validated in the first three years of the above cycle</li> </ul>			
<ul> <li>relative risk of all training products are taken into account in scheduling validation</li> </ul>			
<ul> <li>training products identified as high risk by ASQA are taken into account in scheduling validation</li> </ul>			$\boxtimes$
The above have been achieved in implementing the plan for validation of assessment			

For the purposes of <u>Clause 1.9</u>, systematic validation of an RTO's assessment practices and judgements is undertaken by one or more persons who are not directly involved in the particular instance of delivery and assessment of the training product being validated, and who collectively have:

- a) vocational competencies and current industry skills relevant to the assessment being validated;
- b) current knowledge and skills in vocational teaching and learning; and
- c) the training and assessment qualification or assessor skill set referred to in Item 1 or 3 of Schedule 1.

Industry experts may be involved in validation to ensure there is the combination of expertise set out in (a) to (c) above.

Original finding: Not audited	Following rectification: n/a		
Evidence guidance		Υ	N
Validation of assessment has been completed for at	least one training product.		$\boxtimes$
If no, clause is not audited. If yes:			
Validation of assessment has been undertaken by hold:	one or more persons who, collectively,		
relevant vocational competencies and curre	nt industry skills		
current knowledge and skills in VET teaching	g and learning		
<ul> <li>TAE40110 Certificate IV in Training and TAESS00001 Assessor skill set (or its succession)</li> </ul>	,		
Final validation decisions are made by a person videlivery and assessment of the training product bein			
Clause 1.12 The RTO offers recognition of prior learning to in	dividual learners.		
Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
RPL has been offered to individual learners		$\boxtimes$	

### Clause 1.13

In addition to the requirements specified in <u>Clause 1.14</u> and <u>Clause 1.15</u>, the RTO's training and assessment is delivered only by persons who have:

- a) vocational competencies at least to the level being delivered and assessed;
- b) current industry skills directly relevant to the training and assessment being provided; and
- c) current knowledge and skills in vocational training and learning that informs their training and assessment.

Industry experts may also be involved in the assessment judgement, working alongside the trainer and/or assessor to conduct the assessment.

Original finding: Compliant Following rectification: n/a

Evidence guidance

Each trainer / assessor must meet all requirements for each training product being delivered:

Trainer / Assessor name	Training product code/s delivered		1.13	3 (a)	1.13	3 (b)	1.13	3 (c)
			Υ	N	Υ	N	Υ	N
Elizabeth Keating, Emad Malak	BSB40215, BSB60215	BSB50215,					$\boxtimes$	

Clause 1.14 The RTO's training and assessment is delivered a) prior to 1 January 2016, the training and Item 2 of Schedule 1, or demonstrated equ b) from 1 January 2016, the training and as	id assessment ivalence of cor	-qualifica npetencie	tion speci es; and			
2 of Schedule 1.  Original finding: Compliant	Following rec	tification	: n/a			
Evidence guidance				Υ	N	
VET qualifications of trainers and assessors have be	een verified			$\boxtimes$		
Each trainer / assessor must meet at least one of t	he following req	uirements	s:			
Trainer / Assessor name		Schedule tem 1	1	Schedule	e 1	
	`	Y	N	Υ	N	
Elizabeth Keating, Emad Malak	[	$\boxtimes$				
Schedule 1, Item 1: TAE40110 Certificate IV in Training a Schedule 1, Item 2: A Diploma or higher level qualification			ssor			_

Where a person conducts assessment only, the RTO ensures that the person has:

a) prior to 1 January 2016, the training and assessment qualification specified in Item 1 or Item 2 or Item 3 of Schedule 1, or demonstrated equivalence of competencies; and

b) from 1 January 2016, Item 1 or Item 2 or Item 3 of Schedule 1.						
Original finding: Not audited	Following rectification: n/a					
Evidence guidance					Υ	N
The RTO uses assessors that conduct assessment only.  If no, clause is not audited. If yes:						
Each assessor must meet at least one of the follow	ing requ	irements:				
Assessor name		ule 1	Schedu Item 2	ıle 1	Schedul Item 3	e 1
	Υ	N	Υ	N	Υ	N

				□   c		
Schedule 1, Item 1: TAE40110 Certificate IV in Training Schedule 1, Item 2: A Diploma or higher level qualification Schedule 1, Item 3: TAESS00001 Assessor Skill Set or	on in adult educ		cuccessor			
Clause 1.16 The RTO ensures that all trainers and assesson of the knowledge and practice of vocation competency based training and assessment.	nal training,	learnin	ng and a	assessm		
Original finding: Compliant	Following	rectifica	ation: n/a			
Evidence guidance					Y	N
Trainers and assessors undertake professional de of vocational training, learning and assessment, i assessment						
Clause 1.17						
Where the RTO, in delivering training and assert assessor, the individual works under the assessment outcomes.						
Where the RTO, in delivering training and asse or assessor, the individual works under the		of a tr	ainer and	d does		
Where the RTO, in delivering training and asse or assessor, the individual works under the assessment outcomes.	supervision	of a tr	ainer and	d does		
Where the RTO, in delivering training and asset assessor, the individual works under the assessment outcomes.  Original finding: Not audited	Following ilised	of a tr	ainer and	d does	not de	etermine
Where the RTO, in delivering training and asset or assessor, the individual works under the assessment outcomes.  Original finding: Not audited  Evidence guidance  People delivering training under supervision are ut	Following ilised ause 1.22. If y	of a tr	ainer and	d does	not de	N 🖂
Where the RTO, in delivering training and assessor, assessor, the individual works under the assessment outcomes.  Original finding: Not audited  Evidence guidance  People delivering training under supervision are ut fino, clauses 1.17 – 1.20 are not audited, go to Clauses.	Following ilised ause 1.22. If y	of a tr rectification /es:	ainer and	d does	Y	N 🖂
Where the RTO, in delivering training and assess or assessor, the individual works under the assessment outcomes.  Original finding: Not audited  Evidence guidance  People delivering training under supervision are ut f no, clauses 1.17 – 1.20 are not audited, go to Clauservision is provided by a trainer that meets the	Following  illised ause 1.22. If y requirements sment outcome	of a tr rectificate /es: s of clauses es superviseing del	ainer and ation: n/a ses 1.13 a sion of a sion of a sivered and attention at the sivered	ntrainer	Y  under	N S Clause sable to
Where the RTO, in delivering training and assert assessor, the individual works under the assessment outcomes.  Original finding: Not audited  Evidence guidance  People delivering training under supervision are ut f no, clauses 1.17 – 1.20 are not audited, go to Clause supervision is provided by a trainer that meets the People under supervision do not determine assess clause 1.18  The RTO ensures that any individual working 1.17:  a) holds the skill set defined in Item 4 or demonstrate equivalence of competencies b) has vocational competencies at least to c) has current industry skills directly	Following  illised ause 1.22. If y requirements sment outcome	of a tr rectification of the control of the transfer of the tr	ation: n/a ses 1.13 a sion of a recto 1 Ja ivered an	ntrainer anuary 2 and asses	Y  under	N S Clause sable to
Where the RTO, in delivering training and assessor assessor, the individual works under the assessment outcomes.  Original finding: Not audited  Evidence guidance  People delivering training under supervision are ut f no, clauses 1.17 – 1.20 are not audited, go to Clauservision is provided by a trainer that meets the People under supervision do not determine assess Clause 1.18  The RTO ensures that any individual working 1.17:  a) holds the skill set defined in Item 4 or demonstrate equivalence of competencies b) has vocational competencies at least to c) has current industry skills directly provided.	Following  Following  ilised ause 1.22. If y requirements sment outcome  g under the se f Schedule 1 es; o the level be relevant to	of a tr rectification of the control of the transfer of the tr	ation: n/a ses 1.13 a sion of a recto 1 Ja ivered an	ntrainer anuary 2 and asses	Y  under	N S Clause sable to
Where the RTO, in delivering training and assert assessor, the individual works under the assessment outcomes.  Original finding: Not audited  Evidence guidance  People delivering training under supervision are ut f no, clauses 1.17 – 1.20 are not audited, go to Clauservision is provided by a trainer that meets the People under supervision do not determine assess Clause 1.18  The RTO ensures that any individual working 1.17:  a) holds the skill set defined in Item 4 or demonstrate equivalence of competencies b) has vocational competencies at least to c) has current industry skills directly provided.  Original finding: Not audited	Following  ilised ause 1.22. If y requirements ment outcome  g under the s f Schedule 1 es; o the level be relevant to  Following	of a tr rectification /es: s of clauses es supervise or, price eing del the tra rectification	ainer and ation: n/a sion of a sion of a sivered and aining artion: n/a	a trainer anuary 2 and asses	Y Under	N S Clause stable to nd the being N

supervision name	Y N Y N Y N						
Schedule 1, Item 4: TAESS00003 Enterprise trainer and assesson TAESS00007 Enterprise trainer – presenting TAESS00008 Enterprise trainer – mentoring	skill set or its successor; or						
Clause 1.19 Where the RTO engages an individual under Clau assessment complies with Standard 1.	se 1.17, it ensures that the training and						
Original finding: Not audited Follo	wing rectification: n/a						
Evidence guidance	Y N						
Training and assessment complies with Standard 1							
Clause 1.20 Without limiting Clauses 1.17 - 1.19, the RTO:  a) determines and puts in place: i) the level of the supervision required; and ii) any requirements, conditions or restrictions considered necessary on the individual's involvement in the provision of training and collection of assessment evidence; and b) ensures that trainers providing supervision monitor and are accountable for all training provision and collection of assessment evidence by the individual under their supervision.							
	wing rectification: n/a						
Evidence guidance	Y N						
Supervision arrangements have been identified							
People delivering training under supervision have been mo	onitored by the supervising trainer						
Clause 1.21 Prior to 1 January 2016, to deliver any AQF qualif Education Training Package (or its successor) the Ridelivering the training and assessment:	TO must ensure all trainers and assessors						

From 1 January 2016, to deliver any AQF qualification or skill set from the Training and Education Training Package (or its successor) the RTO must ensure all trainers and assessors delivering the training and assessment hold the training and assessment qualification at least to the level being delivered.

Not audited - clause does not apply from 1 January 2016 (Clause 1.22 applies from this date)

Note: from 1 January 2017, the requirements set out in Clause 1.22 continue to apply to any other AQF qualification or skill set from the Training and Education Training Package (or its successor).

b) have demonstrated equivalence of competencies.

Original finding: Not audited	Following rectification: n/a			
Evidence guidance		Y	N	
A TAE qualification or skill set is included in t If no, clause is not audited. If yes:	he audit scope			
Trainer / Assessor name				
Each trainer/assessor that intends to deliver TAESS00001 Assessor skill set must meet	TAE40110 Certificate IV in Training and As at least one of the following requirements:	sessment	or	
TAE40110 Certificate IV in Training a	and Assessment or its successor			
TAE50111 Diploma of Vocational Ed	ucation and Training or its successor			
TAE50211 Diploma of Training Design	gn and Development or its successor			
Diploma or higher qualification in adu	ult education			
Trainer / Assessor name				
Each trainer/assessor that intends to deliver any training product from the TAE10 Training and Education Training Package (excluding TAE40110 Certificate IV in Training and Assessment and TAESS00001 Assessor skill set) must the following requirement:				
hold a TAE training product at least to	o the level being delivered			

From 1 January 2017, to deliver the training and assessment qualification specified in Item 1 of Schedule 1, or any assessor skill set from the Training and Education Training Package (or its successor), the RTO must ensure all trainers and assessors delivering the training and assessment:

- a) hold the qualification specified in Item 5 of Schedule 1; or
- b) work under the supervision of a trainer that meets the requirement set out in (a) above.

Not audited as clause does not commence until 1 January 2017

## Clause 1.24

The RTO must ensure that any individual working under supervision under Clause 1.23.b) holds the qualification specified in Item 1 of Schedule 1 and does not determine assessment outcomes.

Not audited as clause does not commence until 1 January 2017

### Clause 1.25

From 1 January 2016, to deliver any AQF qualification or assessor skill set from the Training and Education Training Package (or its successor), the RTO must have undergone an independent validation of its assessment system, tools, processes and outcomes in accordance with the

requirements contained in Schedule 2 (and the definitions of independent validation and validation). Original finding: Not audited Following rectification: n/a Υ N/A Evidence guidance Ν A TAE qualification or the assessor skill set is included in the audit scope?  $\boxtimes$ If no, clause is not audited. If yes and RTO is applying to add training product to scope, Schedule 2 a) and c) apply If yes and training product is already on scope, Schedule 2 b) and c) apply **Schedule 2 a)** (addition to scope only) Validation of the RTO's assessment tools, processes and outcomes for five (5) other AQF qualifcations and/or units of competency on scope has occurred (or all, if RTO has less than five (5) qualifications and/or units on scope) Validation of the assessment system to be adopted in the delivery of the training and assessment qualification or assessor skill set has occurred. **Schedule 2 b)** (RTOs that already have TAE training products on scope) Validation of the assessment system used for delivery of the training and assessment qualification or assessor skill set has occurred. Validation of the RTO's assessment tools, processes and outcomes in relation to the training and assessment qualification or assessor skill set has occurred. Schedule 2 c) Validation has been carried out by a validator/s who: collectively have current knowledge and skills in vocational teaching and learning hold the training and assessment qualification or assessor skill set at least to the level being validated are not employed or subcontracted by the RTO to provide training and assessment have no other involvement or interest in the operations of the RTO Clause 1.26 Subject to Clause 1.27 and unless otherwise approved by the VET Regulator, the RTO ensures that: a) where a training product on its scope of registration is superseded, all learners' training and assessment is completed and the relevant AQF certification documentation is issued or learners are transferred into its replacement, within a period of one year from the date the replacement training product was released on the National Register; b) where an AQF qualification is no longer current and has not been superseded, all learners' training and assessment is completed and the relevant AQF certification documentation issued within a period of two years from the date the AQF qualification was removed or deleted from the National Register: c) where a skill set, unit of competency, accredited short course or module is no longer current and has not been superseded, all learners' training and assessment is completed and the relevant AQF certification documentation issued within a period of one year from the date the skill set, unit of competency, accredited short course or module was removed or deleted from the National Register; and

d) a new learner does not commence training and assessment in a training product that has been removed or deleted from the National Register. Original finding: Not audited Following rectification: n/a Evidence guidance Υ Ν N/A One or more training products on the RTO's scope of registration has been  $\boxtimes$ superseded, removed or deleted since 1 April 2015 If no, clause is not audited. If yes: Learners have been completed and issued certification or transferred to the replacement within one year of training products being superseded Learners have been completed and issued certification within two years of qualifications being removed or deleted Learners have been completed and issued certification within one year of skill sets, units, modules or short courses being removed or deleted Learners are not commenced in training products that have been removed or deleted Clause 1.27 The requirements specified in Clause 1.26 (a) do not apply where a training package requires the delivery of a superseded unit of competency. Original finding: Not audited Following rectification: n/a Evidence quidance Υ Ν One or more training products on the RTO's scope of registration requires delivery of a  $\boxtimes$ superseded unit of competency If no, clause is not audited. If yes: The superseded unit of competency has continued to be delivered as required by training product packaging rules STANDARD 2 The operations of the RTO are quality assured. To be compliant with Standard 2 the RTO must meet the following: Clause 2.1 The RTO ensures it complies with these Standards at all times, including where services are being delivered on its behalf. This applies to all operations of an RTO within its scope of registration. Following rectification: n/a **Original finding:** Compliant Evidence guidance Υ Ν The RTO is compliant with the clauses sampled across all operations within its scope of registration Clause 2.2 The RTO: a) systematically monitors the RTO's training and assessment strategies and practices to ensure ongoing compliance with Standard 1; and b) systematically evaluates and uses the outcomes of the evaluations to continually improve the RTO's training and assessment strategies and practices. Evaluation

information includes but is not limited to quality/performance indicator data collected under

	lause 7.5, val opeals.	lidation outcomes, client,	trainer and assessor	feedback and	com	plain	ts and
Original	finding: Con	npliant	Following rectificati	i <b>on:</b> n/a			
Evidenc	e guidance					Υ	N
Training evaluation		nent strategies and practice	es are systematically mo	onitored, includ	ling		
•	AVETMISS da	ata					
•	quality indicat	or data				$\boxtimes$	
•	validation out	comes				$\boxtimes$	
•	client feedbac	ck				$\boxtimes$	
•	trainer and as	sessor feedback					
•	complaints ar	nd appeals				$\boxtimes$	
Outcome	es of monitorir	ng have informed improvem	ent activities			$\boxtimes$	
those se	O ensures the	at where services are pro	ement.		the p	rovis	sion of
	finding: Not	audited	Following rectificat	i <b>on:</b> n/a			
	e guidance		,			Y	N
-		ents are in place for delivery 4 are not audited. If yes:	of services			Ш	
A writter	n agreement is	s in place for each arrangem	ent (also refer Clause 8.	.2)			
	O has sufficient half, and us	ent strategies and resources these to ensure that the					
Original	finding: Not	audited	Following rectification	i <b>on:</b> n/a			
Evidenc	e guidance			•	Y	N	N/A
		developed to systematicall nply with these Standards	y monitor third party arr	angements			
The abo	ve strategies l	have been implemented					
STANDA	ARD 3	The RTO issues, maintai accordance with these St To be compliant with Star	andards and provides	access to lear	ner r	ecord	tion in ds.

# Clause 3.1

The RTO issues AQF certification documentation only to a learner whom it has assessed as meeting the requirements of the training product as specified in the relevant training package or VET accredited course.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
Only learners who have been assessed as meeting are issued with AQF certification documentation	the requirements of the training product	$\boxtimes$	
Clause 3.2 All AQF certification documentation issued by a	n RTO meets the requirements of Sche	dule 5	-
Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
AQF certification documentation:			
complies with the AQF Qualifications Issuar	nce Policy	$\boxtimes$	
complies with the requirements of Schedule	e 5 to these Standards	$\boxtimes$	
a register of all qualifications issued is main	tained	$\boxtimes$	
Reference: AQF Qualifications Issuance Policy, AQ	F Qualifications Register Policy		
Clause 3.3 AQF certification documentation is issued to being assessed as meeting the requirements which the learner is enrolled is complete, and RTO have been paid.	of the training product if the training	progr	am in
Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
AQF certification documentation is issued within 30	days of all requirements being met	$\boxtimes$	
Clause 3.4 Records of learner AQF certification documen with the requirements of Schedule 5 and are account to the second		accor	dance
Records of learner AQF certification documen		accor	dance
Records of learner AQF certification documen with the requirements of Schedule 5 and are acc	essible to current and past learners.	accor	dance
Records of learner AQF certification documen with the requirements of Schedule 5 and are according of Compliant	essible to current and past learners.  Following rectification: n/a		
Records of learner AQF certification documen with the requirements of Schedule 5 and are according of Schedule 5 and S	Following rectification: n/a tainment issued, sufficient to enable	Y	
Records of learner AQF certification documen with the requirements of Schedule 5 and are according of Compliant  Evidence guidance  Records of qualifications and statements of at reissuance, are retained for a period of 30 years	Following rectification: n/a tainment issued, sufficient to enable	Y	
Records of learner AQF certification documen with the requirements of Schedule 5 and are according of Compliant  Evidence guidance  Records of qualifications and statements of at reissuance, are retained for a period of 30 years	essible to current and past learners.  Following rectification: n/a  tainment issued, sufficient to enable  st learners  s for units of competency and/or modus) where these are evidenced by: ed by any other RTO or AQF authoris	Y	N
Records of learner AQF certification documen with the requirements of Schedule 5 and are according of Schedule 5 and are accorded of Schedule 5 and statements of at reissuance, are retained for a period of 30 years.  The above records are accessible to current and particles of Schedule 5 and provides credit to learner licensing or regulatory requirements prevent thi a) AQF certification documentation issue organisation; or	essible to current and past learners.  Following rectification: n/a  tainment issued, sufficient to enable  st learners  s for units of competency and/or modus) where these are evidenced by: ed by any other RTO or AQF authoris	Y	N

Credit is provided to learners for units or modules where evidenced by AQF certification	$\boxtimes$	
documentation or an authenticated VET transcript (unless licensing or regulatory		
requirements prevent this)		

### Clause 3.6

The RTO meets the requirements of the Student Identifier scheme, including:

- a) verifying with the Registrar, a Student Identifier provided to it by an individual before using that Student Identifier for any purpose;
- b) ensuring that it will not issue AQF certification documentation to an individual without being in receipt of a verified Student Identifier for that individual, unless an exemption applies under the Student Identifiers Act 2014;
- c) ensuring that where an exemption described in Clause 3.6 (b) applies, it will inform the student prior to either the completion of the enrolment or commencement of training and assessment, whichever occurs first, that the results of the training will not be accessible through the Commonwealth and will not appear on any authenticated VET transcript prepared by the Registrar; and
- d) ensuring the security of Student Identifiers and all related documentation under its control, including information stored in its student management systems.

Original finding: Cor	npliant <b>Foll</b>	owing rectification: n/a			
Evidence guidance			Υ	N	N/A
Student Identifiers are	verified before being used		$\boxtimes$		
AQF certification doc Identifier, unless an ex	ument is only issued to an individual comption applies	dual with a verified Student			
•	applies, learners are informed puded in the USI system	rior to commencement that			
Security of Student Id	entifiers and related records is ensu	red	$\boxtimes$		
STANDARD 4	Accurate and accessible info performance is available to in clients.  To be compliant with Standard 4	form prospective and cur	rent l	earner	

### Clause 4.1

Information, whether disseminated directly by the RTO or on its behalf, is both accurate and factual, and:

- a) accurately represents the services it provides and the training products on its scope of registration;
- b) includes its RTO Code;
- c) refers to another person or organisation in its marketing material only if the consent of that person or organisation has been obtained;
- d) uses the NRT Logo only in accordance with the conditions of use specified in Schedule
- e) makes clear where a third party is recruiting prospective learners for the RTO on its behalf:
- f) distinguishes where it is delivering training and assessment on behalf of another RTO or where training and assessment is being delivered on its behalf by a third party;
- g) distinguishes between nationally recognised training and assessment leading to the issuance of AQF certification documentation from any other training or assessment delivered by the RTO;

- h) includes the code and title of any training product, as published on the National Register, referred to in that information;
- i) only advertises or markets a non-current training product while it remains on the RTO's scope of registration;
- j) only advertises or markets that a training product it delivers will enable learners to obtain a licensed or regulated outcome where this has been confirmed by the industry regulator in the jurisdiction in which it is being advertised;
- k) includes details about any VET FEE-HELP, government funded subsidy or other financial support arrangements associated with the RTO's provision of training and assessment; and I) does not guarantee that:
  - i) a learner will successfully complete a training product on its scope of registration; or
  - ii) a training product can be completed in a manner which does not meet the requirements of Clause 1.1 and 1.2; or
  - iii) a learner will obtain a particular employment outcome where this is outside the control of the RTO.

Ori	gina	al finding: Compliant Following re	ectification: n/a			
Evi	den	nce guidance		Υ	N	N/A
Ad۱	/erti	sing and marketing:				
	•	is accurate and factual		$\boxtimes$		
	•	accurately represents the services provided		$\boxtimes$		
	•	accurately represents the RTO scope of registration		$\boxtimes$		
	•	includes the RTO code		$\boxtimes$		
	•	only refers to a person or organisation with their consent				$\boxtimes$
	•	uses the NRT logo in accordance with the conditions Schedule 4 of these Standards	of use specified in			
	•	identifies where a third party is recruiting prospective lethe RTO	earners on behalf of			
	•	identifies where training and assessment is being proanother RTO	ovided on behalf of			$\boxtimes$
	•	identifies where training and assessment is being provide	ed by a third party			$\boxtimes$
	•	distinguishes between national recognised training and o	ther training			$\boxtimes$
	•	includes the code and title of each training www.training.gov.au	product as per			
	•	includes accurate information about licensed or regulated	doutcomes			$\boxtimes$
	•	includes details about financial support provided, including	g VET FEE-HELP			$\boxtimes$
	•	includes details about relevant government funding subsi	idies			$\boxtimes$
Doe	es n	ot guarantee that a learner:				
	•	will successfully complete a training product		$\boxtimes$		
	•	can complete a training product in a manner not complia or $\underline{1.2}$	ant with Clauses 1.1			
	•	will obtain a particular employment outcome unless this the RTO	s is in the control of			

STANDARD 5 Each learner is properly informed and protected.

To be compliant with Standard 5 the RTO must meet the following:

### Clause 5.1

Prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides advice to the prospective learner about the training product appropriate to meeting the learner's needs, taking into account the individual's existing skills and competencies.

Original finding: Compliant	Following rectification: n/a		
Evidence guidance		Υ	N
Information is provided to prospective learners, pritraining or assessment whichever comes first, abomeeting the learner's needs, taking into accour competencies	out the training product appropriate to		

### Clause 5.2

Prior to enrolment or the commencement of training and assessment, whichever comes first, the RTO provides, in print or through referral to an electronic copy, current and accurate information that enables the learner to make informed decisions about undertaking training with the RTO and at a minimum includes the following content:

- a) the code, title and currency of the training product to which the learner is to be enrolled, as published on the National Register;
- b) the training and assessment, and related educational and support services the RTO will provide to the learner including the:
  - i) estimated duration;
  - ii) expected locations at which it will be provided;
  - iii) expected modes of delivery;
  - iv) name and contact details of any third party that will provide training and/or assessment, and related educational and support services to the learner on the RTO's behalf; and
  - v) any work placement arrangements.
- c) the RTO's obligations to the learner, including that the RTO is responsible for the quality of the training and assessment in compliance with these Standards, and for the issuance of the AQF certification documentation.
- d) the learner's rights, including:
  - i) details of the RTO's complaints and appeals process required by Standard 6; and
  - ii) if the RTO, or a third party delivering training and assessment on its behalf, closes or ceases to deliver any part of the training product that the learner is enrolled in;
- e) the learner's obligations:
  - i) in relation to the repayment of any debt to be incurred under the VET FEE-HELP scheme arising from the provision of services;
  - ii) any requirements the RTO requires the learner to meet to enter and successfully complete their chosen training product; and
  - iii) any materials and equipment that the learner must provide; and
- f) information on the implications for the learner of government training entitlements and subsidy arrangements in relation to the delivery of the services.

Original finding: Compliant	Following rectification: n/a			
Evidence guidance		Υ	N	N/A

Prior to enrolment or commencement, written information is provided on the following:

•	code and title of the training product as per www.training.gov.au			
•	currency of the training product	$\boxtimes$		
•	estimated duration of training and/or assessment	$\boxtimes$		
•	location/s where training and/or assessment will be provided	$\boxtimes$		
•	mode/s of delivery	$\boxtimes$		
•	name and contact details of any third party providing services			$\boxtimes$
•	work placement arrangements			$\boxtimes$
•	confirmation that the RTO is responsible for compliance of training and/or assessment			
•	confirmation that the RTO is responsible for issuance of AQF certification documentation			
•	details of the RTO complaints and appeals processes (also refer $\underline{\text{Clauses}} \\ \underline{6.1-6.4})$			
•	the learner's rights if the RTO or a third party closes or ceases to deliver the agreed training and/or assessment			
•	the learner's obligation to repay any VET FEE-HELP debt			$\boxtimes$
•	any entry requirements	$\boxtimes$		
•	any materials and equipment the learner must provide	$\boxtimes$		
•	any implications on the learner's entitlement to access government funding by undertaking the training and/or assessment			
Clause 5.3 Where the RTO collects fees from the individual learner, either directly or through a third party, the RTO provides or directs the learner to information prior to enrolment or the commencement of training and assessment, whichever comes first, specifying:  a) all relevant fee information including:  i) fees that must be paid to the RTO; and  ii) payment terms and conditions including deposits and refunds;  b) the learner's rights as a consumer, including but not limited to any statutory cooling-off period, if one applies;  c) the learner's right to obtain a refund for services not provided by the RTO in the event the:  i) arrangement is terminated early; or  ii) the RTO fails to provide the agreed services.				
Origina	al finding: Compliant Following rectification: n/a			
Eviden	ice guidance	Υ	N	
Foos o	re collected from individual learners	$\boxtimes$		N/A
	lause is not audited. If yes:		Ш	N/A
If no, cl Written	ause is not audited. If yes:			N/A
If no, cl Written	lause is not audited. If yes:  information is provided on the following, prior to enrolment or			N/A

•	refund terms and conditions	$\boxtimes$			
•	the learner's statutory right to a cooling-off period			$\boxtimes$	
practio	e 5.4 e there are any changes to agreed services, the RTO advises the cable, including in relation to any new third party arrangements or a cha les to existing third party arrangements.				
Origin	al finding: Not audited Following rectification: n/a				
Evider	nce guidance	Y	N	N/A	
Learne	ers are advised of any changes to agreed services			$\boxtimes$	
STANI	DARD 6 Complaints and appeals are recorded, acknowledged a efficiently and effectively.  Subject to Clause 6.6, to be compliant with Standard 6 are following:				
i I	e 6.1 TO has a complaints policy to manage and respond to allegations involva) the RTO, its trainers, assessors or other staff; b) a third party providing services on the RTO's behalf, its trainers, assor	_			
Origin	al finding: Compliant Following rectification: n/a				
Evider	nce guidance	Υ	N	N/A	
•	TO is an employer or volunteer organisation and:  learners consist only of employees or members, and learners do not pay any fees, and an organisational complaints and appeals policy is in place broad enough cover all training and/or assessment services provided.	n to			
	to the above, Clauses 6.1 – 6.4 are not audited, go to <u>Clause 6.5</u> . If no:	vo al			
	plaints policy (may be combined with appeals) has been developed to respondints about:	mu			
•	the RTO				
•	RTO staff				
•	learners				
•	third parties			$\boxtimes$	
The R		Clause 6.2 The RTO has an appeals policy to manage requests for a review of decisions, including			
0-11		i me ivi	D's be		
Origin	al finding: Compliant Following rectification: n/a		O's be		

	peals policy has been developed covering decisions made for or on behalf of the may be combined with complaints):	e 🖂	
	e 6.3 TO's complaints policy and appeals policy: a) ensure the principles of natural justice and procedural fairness are adopstage of the complaint and appeal process; b) are publicly available; c) set out the procedure for making a complaint or requesting an appeal; d) ensure complaints and requests for an appeal are acknowledged in writing as soon as practicable; and e) provide for review by an appropriate party independent of the RTO and the or appellant, at the request of the individual making the complaint or approcesses fail to resolve the complaint or appeal.	and fir	nalised lainant
Origin	al finding: Compliant Following rectification: n/a		
Evide	nce guidance	Y	N
The co	mplaints and appeals policy/ies:		
•	adopt the principles of natural justice and procedural fairness by:		
	<ul> <li>informing those involved of the allegations</li> </ul>		
	o providing those involved an opportunity to present their side of the matter	$\boxtimes$	
	o operating in a fair an unbiased way		
•	are publicly available	$\boxtimes$	
•	include a procedure for submitting a complaint or appeal	$\boxtimes$	
•	ensure complaints and appeals are acknowledged in writing	$\boxtimes$	
•	ensure complaints and appeals are finalised as soon as practicable	$\boxtimes$	
•	provide for review of complaints and appeals by an independent party	$\boxtimes$	
compl	e 6.4  the RTO considers more than 60 calendar days are required to process an aint or appeal, the RTO:  a) informs the complainant or appellant in writing, including reasons why realendar days are required; and  b) regularly updates the complainant or appellant on the progress of the matter	more th	
Origin	al finding: Compliant Following rectification: n/a		
Evide	nce guidance Y	N	N/A
Where appeal	more than 60 calendar days have been required to process a complaint or $\hfill\Box$ :		
•	the complainant or appellant is advised in writing of the reasons $\ oxed{oxed}$		
•	the complainant or appellant is regularly updated in writing $\ oxed{\boxtimes}$		
Clause The R			

a) securely maintains records of all complaints and appeals and their outcomes; and

b) identifies potential causes of complain	ts and appeals and takes appr	opriate	e corre	ective
action to eliminate or mitigate the likelihoo	d of reoccurrence.	_		
Original finding: Compliant	Following rectification: n/a			
Evidence guidance		Y	N	N/A
Secure records are maintained of all complaints and	appeals and their outcomes	$\boxtimes$		
Potential cause of complaints and appeals are identi	fied and corrective action taken	$\boxtimes$		
Clause 6.6 Where the RTO is an employer or a volunteer of employees or members, does not charge fees for have in place a specific complaints and appeals organisation has a complaints and appeals policiprovided by the RTO.	or the training and/or assessme policy in accordance with Clau	ent, ar ıses 6.	nd doe .1 & 6.	es not 2, the
Original finding: Not audited	Following rectification: n/a			
Evidence guidance			Υ	N
An organisational complaints and appeals policy training and/or assessment services provided.	s in place broad enough to cove	er all		
Clause 7.1  The RTO ensures that its executive officers or his a) are vested with sufficient authority to e at all times; and b) meet each of the relevant criteria specific Schedule 3.	nsure the RTO complies with th			
Not audited  Clause 7.2				
The RTO satisfies the Financial Viability Risk Ass	sessment Requirements.			
Not audited				
Clause 7.3 Where the RTO requires, either directly or throu to prepay fees in excess of a total of \$1500 (be must meet the requirements set out in the Requirements)	eing the threshold prepaid fee	amoun	it), the	
Original finding: Not audited	Following rectification: n/a			
Evidence guidance		Υ	N	N/A
Where an RTO collects fees in advance in excess of	\$1500 from individual learners:			
Government entities and universities				
The RTO implements a policy addressing learner for policy details how, if the RTO is unable to provide s prepaid, the learner will <b>either</b> :				

•	be placed into an equivalent course such that:  o the new location is suitable to the learner  o the learner receives the full services for which they have prepaid at no additional cost to the learner; <b>or</b>			
•	be refunded for all fees paid in advance over \$1500 for services yet to be delivered			
Other F	RTOs			$\boxtimes$
All learr	ers are protected by one or more of the following:			
٠	the RTO holds an unconditional financial guarantee from a bank operating in Australia where:  o the guarantee is for an amount no less than the total amount of prepaid fees held by the RTO in excess of \$1500 for each learner for services yet to be delivered; and o all establishment and ongoing maintenance costs for the bank guarantee are met by the RTO			
•	the RTO holds current membership of a Tuition Assurance Scheme approved by ASQA			
•	any other fee protection measure approved by ASQA			
registra	O holds public liability insurance that covers the scope of its operation period.	ns th	rough	out its
_	I finding: Not audited Following rectification: n/a			
	ce guidance		Υ	N
Public li	ability insurance is in place that:			
•	provides coverage for the RTO			
•	covers training and assessment activities			
	TO provides accurate and current information as required by the ements as updated from time to time.	e Dat	ta Pro	ovision
STAND	ARD 8 The RTO cooperates with the VET Regulator and is legall times.  To be compliant with Standard 8 the RTO must meet the foll		•	t at all
a R b	8.1 O cooperates with the VET Regulator: ) by providing accurate and truthful responses to information requestegulator relevant to the RTO's registration; ) in the conduct of audits and the monitoring of its operations; ) by providing quality/performance indicator data;	sts fro	om th	e VET

	e) by providing information about significan days of the change occurring; and f) in the retention, archiving, retrieval and trar		90 cal	endar
Origin	al finding: Not audited Fo	ollowing rectification: n/a		
Evide	nce guidance		Υ	N
The R	TO co-operates with ASQA:			
•	by providing accurate and truthful responses to RTO's registration	o information requests relevant to the		
•	in the conduct of audits and the monitoring of it	s operations		
•	by providing quality/performance indicator data			
•	by providing information about substantial characteristics changes to its ownership or any event that ability to comply with these standards within 90	would significantly affect the RTO's		
•	in the retention, archiving, retrieval and transfer	r of records		
Refer	rence: ASQA General Direction – Retention requi	irements for completed student assess	ment i	items
agreer	TO ensures that any third party delivering s ment to cooperate with the VET Regulator: a) by providing accurate and factual responding accurate and factual responding accurate and factual responding to the delivery of services; b) in the conduct of audits and the monitoring	onses to information requests fro ; and		
Origin	al finding: Not audited Fo	ollowing rectification: n/a		
Evide	nce guidance		Υ	N
	party arrangements are in place for delivery of se clause is not audited. If yes:	ervices (also refer <u>Clause 2.3</u> )		
Writter	n agreements include a clause requiring that third	d parties co-operate with ASQA in:		
•	providing accurate and factual responses to relevant to the delivery of services	o information requests from ASQA		
•	in the conduct of audits and the monitoring of it	ts operations		
i	TO notifies the Regulator: a) of any written agreement entered into und behalf within 30 calendar days of that ag obligations under the agreement taking effect b) within 30 calendar days of the agreement c	greement being entered into or p t, whichever occurs first; and		
Clause				

has met the requirements of the Standards for all AQF certification documentation it has

issued in the previous 12 months; and



b) has training and assessment strategies and practices in place that ensure that all current and prospective learners will be trained and assessed in accordance with the requirements of the Standards.

# Clause 8.5 The RTO complies with Commonwealth, State and Territory legislation and regulatory requirements relevant to its operations. Original finding: Not audited Following rectification: n/a Clause 8.6 The RTO ensures its staff and clients are informed of any changes to legislative and regulatory requirements that affect the services delivered. Original finding: Not audited Following rectification: n/a Evidence guidance Y N Staff and clients are informed of changes to legislative and regulatory requirements that

affect the services delivered