

CHC40321 CERTIFICATE IV IN CHILD, YOUTH AND FAMILY INTERVENTION



This qualification reflects the role of those who work in youth and family intervention, including practice specialisations in residential and out of home care, family support and early intervention. Workers operate under a broad supervision framework and within clearly defined organisational guidelines, service plans and position specifications. These workers provide care for at-risk children, report to a supervisor, support colleagues, prepare reports, and may offer out-of-home care.

COURSE REQUIREMENTS

DOMESTIC STUDENTS

Training and assessments are conducted in English. A pre training intake interview will be conducted and each learner will undertake a Language, Literacy and Numeracy Assessment.

There are no pre-requisites or any other training package entry requirement to enrol in this course.

INTERNATIONAL STUDENTS

English requirements:

- Must have an IELTS score of 6.0 or
- Must have a TOEFL iBT score of 64 or
- Must have a PTE Academic score of 50 or
- Must have a Cambridge English Advanced (CAE) score of 169 or
- Must have an OET score of at lease B for each component
- Must be 18 Years or older
- Completed Australian year 12 or equivalent

DURATION

Domestic: 52 weeksInternational: 52 weeks

Please see over for Units of Study



TRAINING DELIVERY

- Classroom delivery: Face to face training and Practical Placement.
- Please note that the assessment methods for this course includes Theory component and mandatory practical placement component of 120 hours. You must complete placement hours to be able to achieve the competency in the units and successfully complete the course
- Virtual Classroom Delivery: Theory delivery via zoom & Face to Face practicals as required in the qualification

CONTACT US

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UNITS OF STUDY

Students will need to complete **16 Units** of Competency, consisting of **11 Core** and **5 Elective** units; (NB: Elective units will be selected for delivery by MITT and are subject to change to meet client and industry requirements)

CORE	
CHCCCS006	Facilitate individual service planning and delivery
CHCCOM002	Use communication to build relationships
CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCLEG001	Work legally and ethically
CHCMHS007	Work effectively in trauma informed care
CHCPRT025	Identify and report children and young people at risk
CHCPRT027	Work collaboratively to maintain an environment safe for children and young people
CHCPRT029	Work within a practice framework
CHCPRT034	Work with children and young people with complex trauma and attachment issues and needs
HLTWHS001	Participate in workplace health and safety
ELECTIVES	
CHCPRT033	Provide support to children and youth in out-of-home care
CHCCCS009	Facilitate responsible behaviour
CHCDFV001	Recognise and respond appropriately to domestic and family violence
CHCFAM009	Facilitate family intervention strategies
CHCCCS003	Increase the safety of individuals at risk of suicide

RECOGNITION OF PRIOR LEARNING AND/OR CREDIT TRANSFER

You can apply to recognise your prior learning, work experience and course work towards this qualification. Detailed information is available on the MITT website **www.mitt.edu.au**

FURTHER INFORMATION

For further information, including student pre-engagement information, entry requirements, course duration, assessment methods, how to enrol, RPL, Credit Transfer, pathways etc. please visit our website at **www.mitt.edu.au**

GOVERNMENT FUNDING

You may be able to access government funding if you meet the eligibility criteria. To check if you are eligible visit **www.mitt.edu.au**

FURTHER INFORMATION

Visit our website or contact your closest office for further information.

www.mitt.edu.au

