

CHC30121 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE



ABOUT THE COURSE

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures.

COURSE REQUIREMENTS

DOMESTIC STUDENTS

Training and assessments are conducted in English. A pre training intake interview will be conducted and each learner will undertake a Language, Literacy and Numeracy Assessment.

There are no pre-requisites or any other training package entry requirement to enrol in this course.

INTERNATIONAL STUDENTS

English requirements:

- Must have an IELTS score of 6.0 or
- Must have a TOEFL iBT score of 64 or
- Must have a PTE Academic score of 50 or
- Must have a Cambridge English Advanced (CAE) score of 169 or
- Must have an OET score of at least B for each component
- Must be 18 Years or older
- Completed Australian year 12 or equivalent

DURATION

- Domestic: 52 weeks
- International: 52 weeks

Please see over for Units of Study

TRAINING DELIVERY

- Classroom delivery: Face to face training and Practical Placement.
- Please note that the assessment methods for this course includes Theory component and mandatory practical placement component of 160 hours. You must complete placement hours to be able to achieve the competency in the units and successfully complete the course
- Virtual Classroom Delivery: Theory delivery via zoom & Face to Face practicals as required in the qualification

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UNITS OF STUDY

Students will need to complete **17 Units** of Competency, consisting of **15 Core** and **2 Elective** units; (NB: Elective units will be selected for delivery by MITT and are subject to change to meet client and industry requirements)

CORE	
CHCECE055	Meet legal and ethical obligations in children's education and care
CHCPRT001	Identify and respond to children and young people at risk
CHCECE030	Support inclusion and diversity
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCECE031	Support children's health, safety and wellbeing
CHCECE056	Work effectively in children's education and care
CHCECE032	Nurture babies and toddlers
HLTWHS001	Participate in workplace health and safety
HLTAID012	Provide First Aid in an education and care setting
CHCECE033	Develop positive and respectful relationships with children
CHCECE034	Use an approved learning framework to guide practice
CHCECE035	Support the holistic learning and development of children
CHCECE036	Provide experiences to support children's play and learning
CHCECE037	Support children to connect with the natural environment
CHCECE038	Observe children to inform practice
ELECTIVES	
CHCPRP003	Reflect on and improve own professional practice
BSBHRM413	Support the learning and development of teams and individuals

RECOGNITION OF PRIOR LEARNING AND/OR CREDIT TRANSFER

You can apply to recognise your prior learning, work experience and course work towards this qualification. Detailed information is available on the MITT website www.mitt.edu.au

FURTHER INFORMATION

For further information, including student pre-engagement information, entry requirements, course duration, assessment methods, how to enrol, RPL, Credit Transfer, pathways etc. please visit our website at www.mitt.edu.au

GOVERNMENT FUNDING

You may be able to access government funding if you meet the eligibility criteria. To check if you are eligible visit www.mitt.edu.au

FURTHER INFORMATION
Visit our website or contact your
closest office for further information.
www.mitt.edu.au



NATIONALLY RECOGNISED
TRAINING